



An Analytical Study On NEP-2020 And Its Implementation In Higher Education In India With Reference To Assam

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Abstract

The National Education Policy 2020 (NEP-2020) is a significant step towards restructuring the Indian education system with a focus on holistic, inclusive, and flexible learning. This paper examines the core provisions of NEP-2020 concerning higher education, evaluates its expected outcomes, and analyzes the status of its implementation in the context of Assam. Using a mixed-methods approach, the study highlights opportunities and challenges faced by higher education institutions in Assam during the adoption phase of NEP-2020. Recommendations are offered to ensure effective implementation and alignment with the policy's goals.

Keywords: NEP-2020, Higher Education, Assam, Implementation, Education Reform, Policy Analysis

Introduction

Background of NEP-2020

Rationale for education reforms in India

Need for research in state-specific implementation (Assam)

Objectives of the Study

1. To study the key provisions of NEP-2020 related to higher education.
2. To analyze the current status of NEP implementation in Assam.
3. To identify the challenges faced by institutions in Assam.
4. To suggest practical strategies for effective implementation.

Review of Related Literature

Government reports and policy papers

Research studies on education reforms in India

State-level studies and data from Assam

Research Methodology

Design: Descriptive and analytical

Method: Mixed (Qualitative + Quantitative)

Population: Higher education stakeholders in Assam (colleges, universities)

Sample: 10 institutions from Kamrup, Dibrugarh, and Guwahati

Tools: Questionnaire, Interview Schedule

Data Analysis: Percentages, Thematic Analysis

Findings and Discussion

Awareness about NEP-2020 among faculty and administrators

Partial implementation of choice-based credit systems and multidisciplinary approach

Infrastructure gaps and digital divide

Administrative challenges and policy-level bottlenecks

Conclusion

The study concludes that while the vision of NEP-2020 is widely appreciated, practical implementation in Assam is still in a transitional phase. Localized policy frameworks, adequate funding, and capacity-building programs are essential for realizing the goals of the policy in the higher education sector of Assam.

Recommendations

Strengthen digital infrastructure in colleges and universities

Conduct state-level orientation programs for faculty

Develop localized curriculum modules aligned with NEP goals

Ensure adequate financial and technical support from government bodies

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